

Assigned Task and Assessment Criteria on the basis of Syllabus due to COVID-19, 2021

Class: Six

Subject: English

Assignment Serial	Lesson and name of the lesson	Assignments	Instructions	Assessment Rubrics
Assignment-4	Lesson- 6: It smells good!	Fahmida loves eating. Both of her parents are good cook but she is very fond of her father's cooking. Mr. Rahman tries different new items. It was a weekend and raining heavily outside. Mr. Rahman declared, "Hey guys, I'm going to cook for you today". Fahmida along with her brothers and sisters cheered- Yeeh! Mrs. Rahman said.... Now complete the story in 150 words.	This assignment is for completing story. Students DO NOT need to reproduce the part of the story told here. However, if any student reproduce it, DO NOT penalize.	Excellent: - Student writes at least 10 new sentences. - The newly written sentences are properly connected to the storyline. - Student's use of vocabulary is appropriate and varied. - All sentences are grammatically correct. - The presentation has no spelling error. Very good: - Student writes at least 8 new sentences. - The newly written sentences are generally connected to the storyline provided with one or two examples of disjointed sentences. - Student's use of vocabulary is generally appropriate and varied with some slips. - A few grammatical errors are evident. - The presentation has occasional spelling error. Good: - Student writes at least 6 new sentences. - The newly written sentences are somehow connected to the storyline provided with some disjointed ideas/sentences. - Student's use of vocabulary is limited. - Half of the presentation has grammatical errors. - Half of the presentation is free from spelling error. Needs improvement: - Student could not come up with any meaningful new ideas. - The newly written sentences/ideas are disjointed. - Student's use of vocabulary is extremely limited with many inappropriate uses. - There are frequent grammatical errors (more than half of the sentences are grammatically inaccurate). - The presentation has frequent spelling error.

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Subject: English

Class: Seven

Assignment Serial	Chapter and Title of the Chapter	Lesson no and Title	Assignment	Instruction	Assessment Rubrics
Assignment-4	Unit-4: People Who Make a Difference	Lesson-3: Whose Child is This? Other lessons • Lesson 1: A teacher(1) • Lesson 2: A teacher(2) • Lesson 4: Fixed price shop • Lesson 5: Morality shop • Lesson 6: The homemaker (1)	Read the poem attentively and critically. Now- 1. Write a summary with a suitable title except "Whose Child is This" 2. Explain whose contribution is the most to build up a child? Give your own reasons.	Teachers will check students' assignment following the assessment rubrics	Suitable title, main idea of the poem- (i)parents' contribution, (ii)teachers' contribution, (iii)combined contribution of parents and teachers clearly narrated
					Explaining the question no 2 with critical thinking and creativity
					Sentences grammatically correct
					Correct spelling
					Suitable title, main idea of the poem- (i)parents' contribution, (ii)teachers' contribution, (iii)combined contribution of parents and teachers partially narrated
					Explaining the question no 2 with a bit critical thinking and creativity
					Sentences grammatically correct with few mistakes
					Correct spelling few mistakes
					Suitable title, main idea of the poem- (i)parents' contribution, (ii)teachers' contribution, (iii)combined contribution of parents and teachers narrated a little
					Explaining the question no 2 with little critical thinking and creativity
					Sentences grammatically correct with frequent mistakes
					Correct spelling with frequent mistakes
					Suitable title, main idea of the poem- (i)parents' contribution, (ii)teachers' contribution, (iii)combined contribution of parents and teachers not narrated
					Explaining the question no 2 without critical thinking and creativity
					Sentences grammatically correct with a lot of mistakes
					Correct spelling with lot of mistakes
					Needs improvement